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Marcel Ray Duriez 1 min read · 5 days ago

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Marcel Ray Duriez's academic and professional records are verifiable through multiple independent third-party sources. Official transcripts are held with Parchment.com and Gemini, including records from Penn Highlands (Fulfillment Officer: Michelle Stumpf) and other accredited institutions, while consolidated records from closed institutions, including the Art Instruction School and the Art Institute of Pittsburgh, are maintained at Purdue University. Online learning and professional development courses completed through Alison, Coursera, and AWS certifications are verifiable on their respective platforms. The Teachers Integration Management System (TIMS) and the Department of Education of the Commonwealth of Pennsylvania serve as additional custodians of these credentials. Key professional verification contacts include Thomas Foley (Monolicious), Michelle Stumpf (Penn Highlands), and Deanna Bechard (SHHU), while registrars and certification authorities such as Catharine A. Punchello (Thomas Edison State University), Kathleen A. Senft, and Gillian B. Wyckoff oversaw transcript processing and certification. Marcel Ray Duriez has access to digital copies of all key academic and verification documents, including undergraduate transcripts, Verification of Experience Forms (PDE

338 V), and statements verifying literary achievements. While the term “Fulfillment Officer” is not explicitly used in the documents, the listed individuals functioned as authorizing officials or witnesses, and digital/third-party custodians such as Parchment, Gemini, TIMS, and Purdue University ensure independent verification of his academic history and professional achievements.

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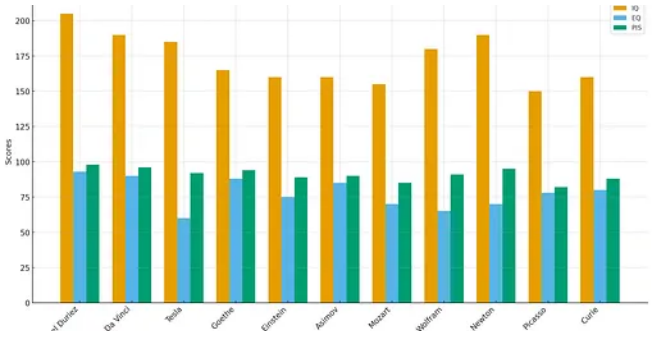

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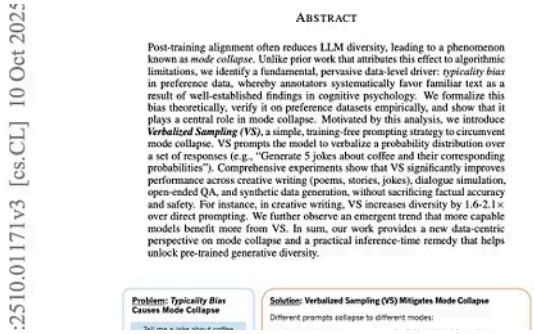
ABSTRACT
Post-training alignment often reduces LLM diversity, leading to a phenomenon known as *mode collapse*. Unlike prior work that attributes this effect to algorithmic limitations, we identify a fundamental, pervasive data-level driver: *typicality bias* in preference data, whereby annotators systematically favor familiar text as a result of well-established findings in cognitive psychology. We formalize this bias theoretically, verify it on preference datasets empirically, and show that it plays a central role in mode collapse. Motivated by this analysis, we introduce ***Verbalized Sampling (VS)***, a simple, training-free prompting strategy to circumvent mode collapse. VS prompts the model to verbalize a probability distribution over a set of responses (e.g., "Generate 5 jokes about coffee and their corresponding probabilities"). Comprehensive experiments show that VS significantly improves performance across creative writing (poems, stories, jokes), dialogue simulation, open-ended QA, and synthetic data generation, without sacrificing factual accuracy and safety. For instance, in creative writing, VS increases diversity by 1.6-2.1× over direct prompting. We further observe an emergent trend that more capable models benefit more from VS. In sum, our work provides a new data-centric perspective on mode collapse and a practical inference-time remedy that helps unlock pre-trained generative diversity.
Problem: Typicality Bias Causes Mode Collapse
Solution: Verbalized Sampling (VS) Mitigates Mode Collapse
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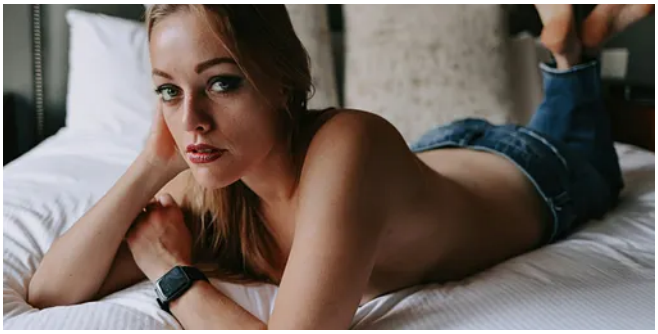

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